

XI Conference – European Congress of Methodology

Wednesday 23 July 2025

Poster Session 1: COFFEE BREAK / POSTERS (11:30 - 12:00)

[id] title	presenter	board
[72] Conditions of education and methodological preferences of young researchers - results from preliminary studies		
[15] Visual Strategies in Educational Assessment: An Analysis of Eye Movements in Multiple-Choice Item Resolution		
[270] Linking Evidence-Based Architectural Research Methodologies with Medical/Health Sciences: A Qualitative and Mixed-Methods Framework for Infection Prevention in Healthcare Facilities		
[274] Speech Analysis Module: An Open-Source Audio Processing Library for Onset Detection and Stimuli Preparation in Psycholinguistics		
[27] A Comparative Study of Dynamic Structural Equation Modeling and Structural Equation Modeling in Longitudinal Actor-Partner Interdependence (APIM) Mediation Analysis		
[273] Comparative Analysis of EEG Acquisition Systems: Neuroscan with EasyCap vs. OpenBCI with Florida Research Cap		
[148] Investigating Teacher Candidates' Attitudes Toward Scientific Research: A Methodological Approach		
[189] A quantitative approach to the evaluation of response processes.		
[145] Deep Learning -Based Approaches for Continuous-Time Dynamical Systems		
[185] Mindfulness in Psychotherapist Education: Feasibility and Effects on Psychological Well-being		
[139] Meta-Analysis on the Effectiveness of Psychological Interventions: A Study on Replicability and Reproducibility		
[140] Reporting of standard deviations and pre-post correlations: implications for effect size estimation in meta-analysis.		
[169] Citation Bias in Ego Depletion Research: A Follow-Up to Hardwicke et al. (2021)		
[211] Multilevel Models in Single-Case Design: A Systematic Review of Existing Research and Gaps		
[106] Analysis of the Prevalence of Child Sexual Abuse by Geographical Area.		
[134] Effect of Physical Activity on Total Gestational Weight Gain, Adherence to IOM 2009 Recommendations, and Incidence of Gestational Diabetes Mellitus: A Systematic Review and Meta-Analysis		
[215] Interviews in the Digital Age: Comparing Data from Online and Face-to-Face Methods		
[206] The JD-R Model in Volunteering: A Longitudinal Approach to Estimation and Missing Data Treatment		
[227] Longitudinal Stability of Repeated Covariate Equating in High-Stakes Assessments		

[229] A Cautionary Note on Simulating Multilevel Data		
[168] Understanding Patterns of Technology Engagement among Students: A Latent Profile Analysis		
[178] Applying Growth Mixture Models to the longitudinal study of depressive symptomatology		
[214] Developing a Child-Centered Instrument to Measure School Well-Being in Early Childhood: A Mixed-Methods Approach	OLIVA LOZANO, Marina	
[239] Evaluation and intervention in a case of mild cognitive impairment, amnesic subtype		