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Conditions of education and methodological preferences of young researchers - results from preliminary studies

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Poster

Conditions of education and methodological preferences of young researchers - results from preliminary studies

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Abstract

Academic education holds a special place in acquiring knowledge and skills in research methodology. According to studies (Papanastasiou & Papanastasiou, 2004), its quality has a significant direct impact on the formation of attitudes towards science. Furthermore, it is assumed that methodological preferences may be a consequence of university education (Szmatka et al., 1996). Therefore, from the perspective of observing the development trends of individual scientific disciplines, it is important to address the issue of methodological preferences and the conditions of education (including academic education) that may shape them. The main research question of the study was: How do the relationships between the conditions of education and the methodological preferences of young researchers develop? To answer this research question, partially structured interviews were conducted with Polish PhD students representing social science disciplines. A decision was made to use team-based random sampling to recruit respondents for the study. The analysis of the collected qualitative data was conducted with the support of computer software.

Keywords

Methodological preferences, conditions of education

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