

# Challenges and limitations in the evaluation of theory of mind in Latin America: Methodological and contextual challenges.

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The concept of social cognition includes a series of processes that allow people to understand the social world. The theory of mind as the capacity of people to ascribe mental entities such as desires, beliefs, intentions and emotions has had a great development. The classic tasks that allowed the evaluation of the process were limited to all/nothing tasks, that is, the person evaluated presented or not difficulties in the capacity. Over the years, evaluation techniques were developed mainly in English with adaptations in other languages. A relevant aspect to consider was the effect of cultural differences on the tasks that were developed. On the other hand, new models of the functioning of the theory of mind have approached it as a two-dimensional process (cognitive and affective theory of mind) that presents levels and indicators of development, so it would stop functioning as a unique capacity and with an all/or nothing operation. The objective of the work is to analyze the challenges and limitations presented by the classic and most used tasks in the evaluation of the theory of mind considering their psychometric properties and contextual limitations.

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