

Building and Validating Culturally Responsive Assessments

Thursday 24 July 2025 10:00 (15 minutes)

An exciting development in educational and psychological testing is culturally responsive assessment, which is assessment that is “mindful of student differences and employs assessment methods appropriate for different student groups”(Montenegro & Jankowski, 2017, p. 9). Although the call for culturally responsive assessment is strong, there are few examples of good practices in this area and even fewer examples of studies validating that assessments are truly culturally responsive. In this presentation, we briefly describe the goals of culturally responsive assessments and its design principles. Next, we describe studies that could be done to evaluate the degree to which assessments that strive to be culturally responsive are achieving that goal. We end with suggestions for future research and practice in this area, including suggestions for test development and validation.

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