

The Role of the EFPA Board of Assessment in Promoting Testing Standards

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Standards play a crucial role in guiding practices in Educational and Psychological Assessment. Various professional associations continuously update guidelines to support practitioners in assessment-related processes, leading to the emergence of different approaches. However, how do these associations gather information to propose new standards? To what extent do they consider users' experiences? Do their ultimate goals differ? Moreover, how can professionals navigate and integrate the diverse guidelines available? This discussion will explore the complementarity between different approaches and examine ways to support users in effectively applying multiple standards.

Primary authors: HERNÁNDEZ, Ana; ILIESCU, Dragos; BARON, Helen; FLORENCE, Ian; SCHITTEKATTE, Mark; EVANS, Nigel; BRZEZINSKA, Urszula

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